

Academic Honor Policy, 5-Year Trend Analysis

Policy Revisions, Generative AI Emergence, and Institutional Adaptations

Office of Faculty Development and Advancement | Academic Years 2021-22 to 2025-26

INTRODUCTION

This five-year longitudinal report evaluates academic integrity violations, resolution methods, charges, and sanction distribution from the 2021-22 academic year through 2025-26.

Over this period, 2,429 cases resulted in violations. The data highlight shifts driven by implementation of an updated policy in August 2022, the rise of Generative AI that began to be tracked in the 2023-24 academic year, and compassionate institutional adjustments and course grace policies during an unforeseen campus emergency.

METHODS

Data for this report were aggregated from official analytical reports generated through Maxient, the university's confidential student conduct database.

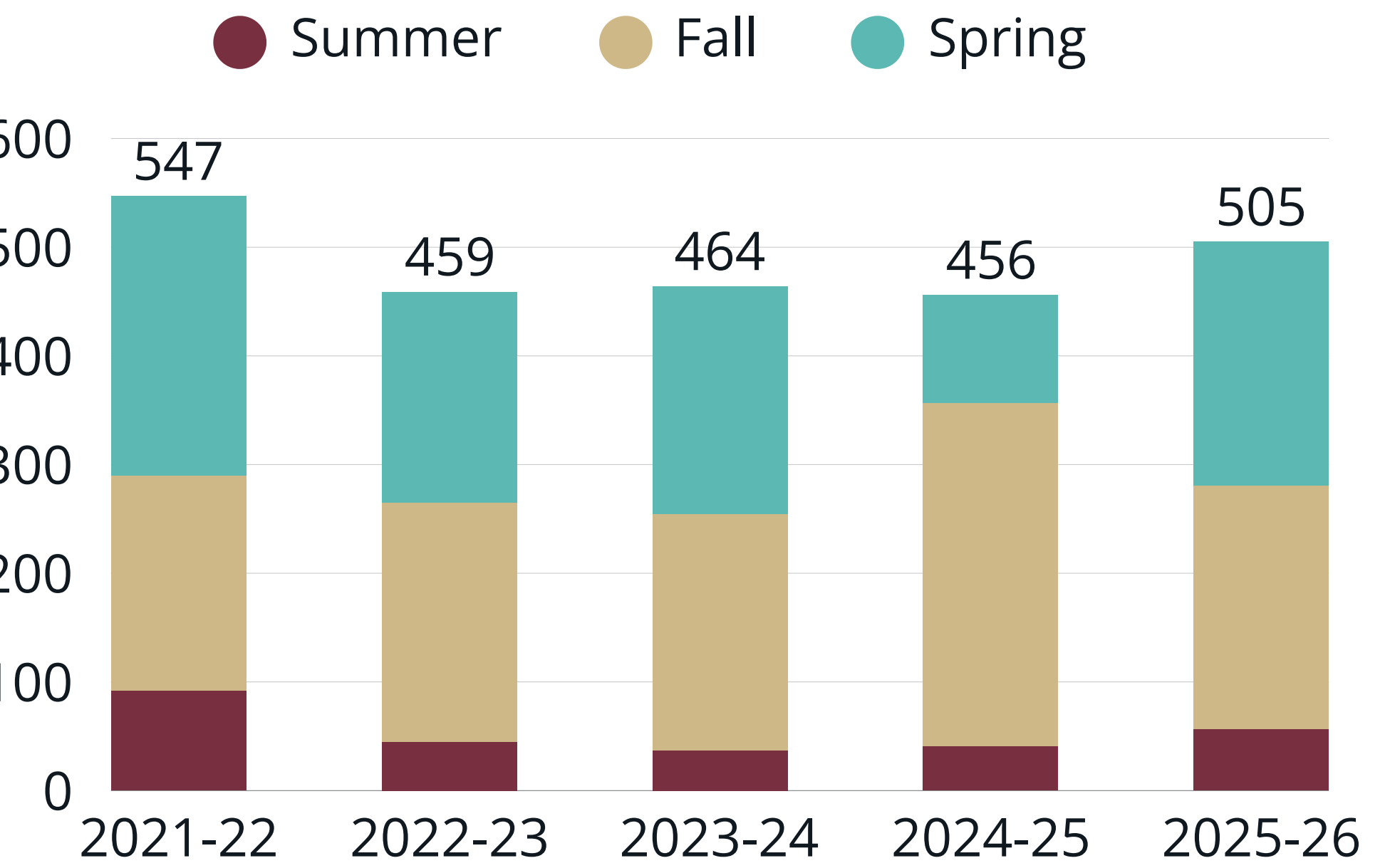
Important Data Exclusion Note (Early Expungement)

- Eligible students with a single honor policy violation who are within one year of graduation may request early expungement. Upon official approval, the case is permanently expunged and fully removed from the Maxient system. Consequently, expunged cases are not retained in Maxient's records and are not included in these aggregate statistics or longitudinal trend analyses.

VIOLATIONS

There is overall stability in the number of violations by academic year. Annual violations averaged 474 per year, peaking at 547 in 2021-22 and 505 in 2025-26. Fall semesters yield the highest violation volume (218 to 316), whereas Summer remains the lowest (37 to 92).

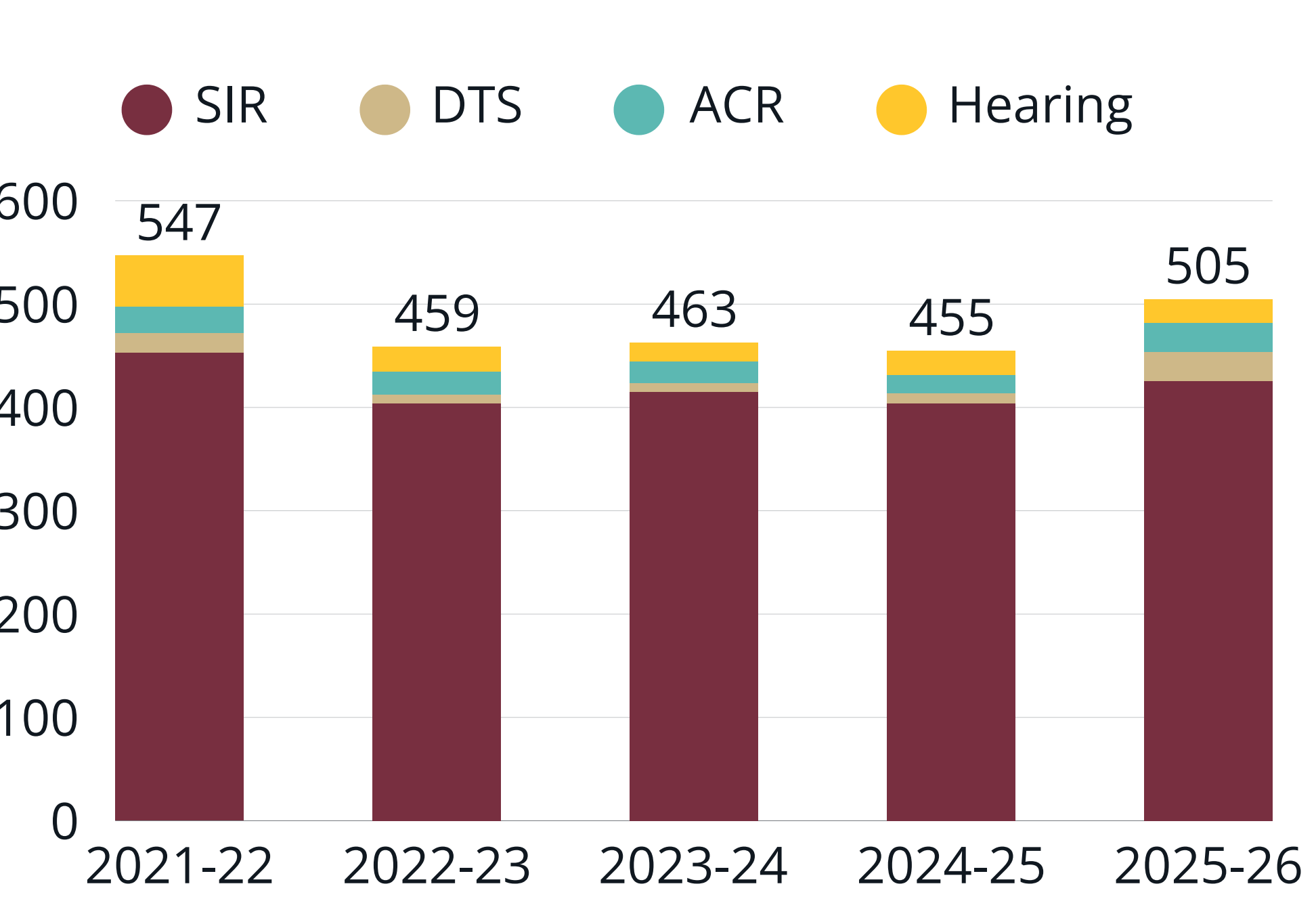
Data from 2021-22 reflects the prior Academic Honor Policy framework and a trend down from an elevated spike in violations the prior year during COVID. In Spring 2025, a traumatic event on campus prompted the university to grant widespread academic grace at the end of the term, resulting in lower violations than normal.



CASE RESOLUTIONS

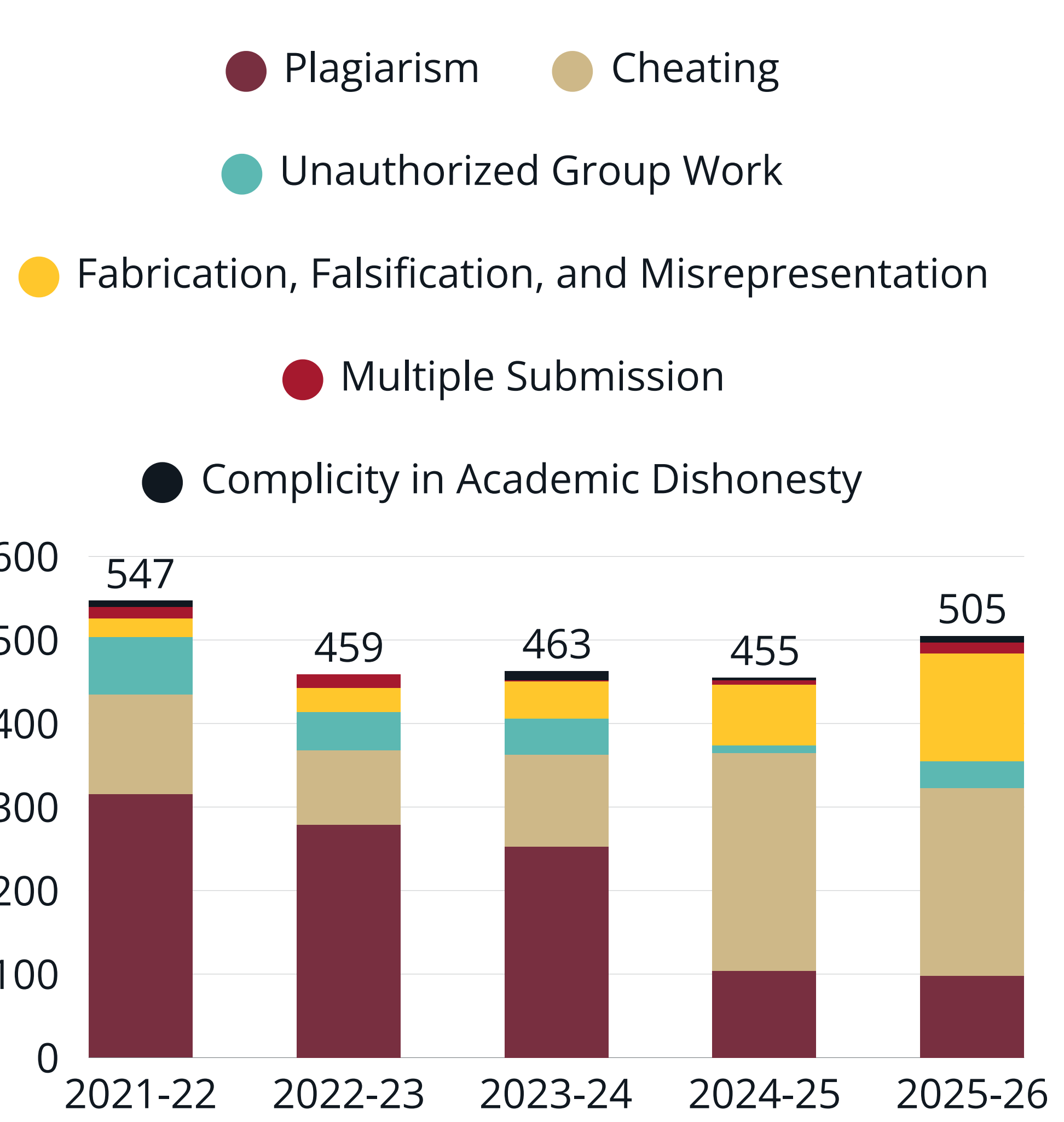
The vast majority of violations (86.5%, 2,102 total cases) are resolved directly between the student and instructor via the Student Instructor Resolution (SIR). Only 3.1% (75 cases) are resolved via the Disputing the Sanction (DTS) option.

Formal Hearings (137 cases, 5.6%) and Administrative Case Resolutions (ACR) (115 cases, 4.7%) remained low, demonstrating effective localized resolutions.



CHARGES

The nature of charges underwent some transformation over the past five academic years. Plagiarism charges declined from 57.8% (316 cases) in 2021-22 to 19.4% (98 cases) in 2025-26. Cheating charges increased from 21.8% (119 cases) in 2021-22 to 44.6% (225 cases) in 2025-26. Fabrication, Falsification, and Misrepresentation charges also grew from 4.0% (22 cases) to 25.5% (129 cases). The frequency of Multiple Submission has fluctuated from a high of 12.6% (69 cases) in 2021-22 to a low of 2% (9 cases in 2024-25).



SANCTIONS

Across the five-year period, a total of 2,354 sanctions were recorded. The data reveals a strong institutional emphasis on localized academic remedies rather than punitive or severe disciplinary measures.

Course-Level

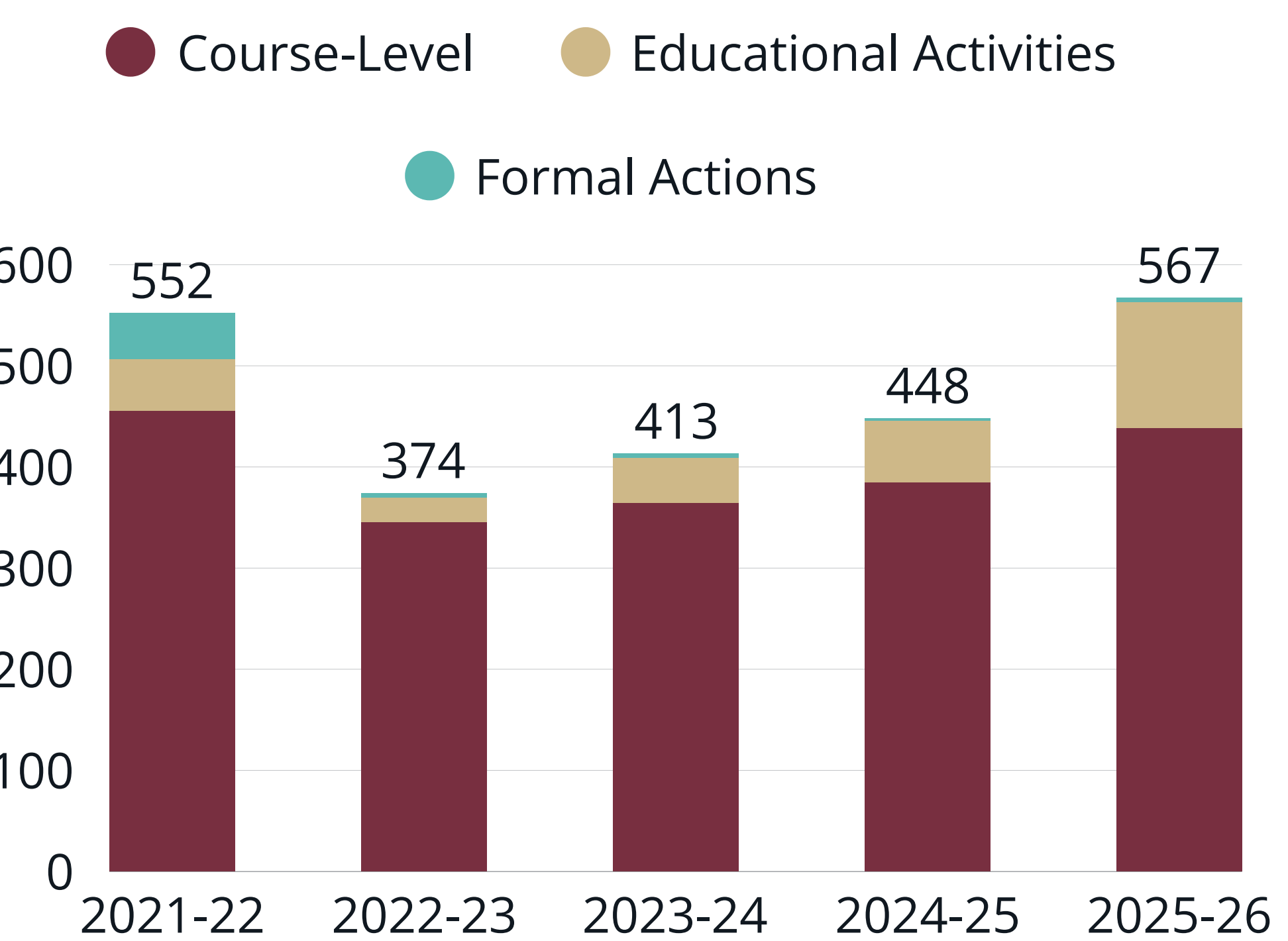
By far, the most common sanction is a reduced grade (77.1%, 1,815 instances). This is followed by the sanction of an F in the course (7.5%, 176 instances).

Educational Activities

Interventions like the Academic Integrity Workshop (6.88%, 162 instances), Re-Doing the Assignment, Additional Academic Work, ACE Consultations, and Letters of Accountability were given 13% (304 instances) of the time.

Formal Actions

Disciplinary Probation (1.9%, 45 instances) was given as a sanction at the highest rate in 2021-22. Under the updated policy, disciplinary probation dropped to an average of 2 to 4 cases per year. Suspension & Expulsion (<.6% combined) are extremely rare sanctions.



EMERGENCE OF GENERATIVE AI

Cases where the description of the allegation referenced the unauthorized use of generative AI increased from 49 cases in 2023-24 to 151 cases in 2025-26, representing 30% of all academic honor violations in the most recent academic year.

